

Instructional Technology Plan - Annually - 2016

LEA Information

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A. LEA Information

1. 2014-2015 Student Enrollment

| | Total Enrollment | Pre-K Enrollment | K-2 Enrollment | 3-5 Enrollment | 6-8 Enrollment | 9-12 Enrollment | Ungraded Enrollment |
|--------------------|------------------|------------------|----------------|----------------|----------------|-----------------|---------------------|
| Student Enrollment | 1,130 | 51 | 247 | 231 | 237 | 363 | 1 |

2. What is the name of the district administrator entering the technology plan survey data?

Heather Uetz

3. What is the title of the district administrator entering the technology plan survey data?

Assistant Superintendent

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Instructional Technology Vision and Goals

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B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

Nurtured by the influence of a diverse community, our district is committed to the success of every student. We will support our students in developing the skills and strategies needed to achieve academic excellence and to become respectful, responsible, kind citizens of a global society. We are dedicated to sustaining an environment that fosters a joy for life and continued learning.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

Vision and Purpose
 Through technology, the Sodus Central School District will be a hub of information access and a model of life-long learning for the school and community.
 Our purpose is to provide the resources and training that will empower students and staff to use a variety of technologies as tools in achieving the following strategic objectives:
 100% of our students will be achieving their personal goals.
 100% of our students will be academically competent as demonstrated by successful completion of their cooperatively developed personal academic plans.
 100% of our students at all levels will exhibit a passion for learning.
 Beliefs
 Strategic Objective
 We will develop a technology plan that will empower students and staff to use a variety of technologies as tools in achieving the strategic objectives.
 Original action plans.
 Staff Development- The school district will provide teaching staff ongoing support for technology and relevant staff development.
 Curriculum - Technology will be integrated into curriculum areas.
 Software - Continue to use established process for the selection, purchasing, distribution, maintenance and evaluation of software.
 Current Staffing
 0.4 Director of Technology
 1.4 FTE Technician
 3 Computer Technology Teaching Assistants (ES., MS, & HS)
 1 Audio Visual/Phone Technician
 Student Helpers - Encourage student technician participation through the District's Work Experience program.
 Hardware - To implement a comprehensive, long-term plan for acquiring, utilizing and recycling hardware.

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

March – Teachers and administrators met to assess the immediate needs of our district. Chromebooks were decided to be piloted in two classrooms for the remainder of the year. We also sign up to be a Google School.
 June- Teachers, administrators, and our director of Technology met to discuss the instructional impact of Chromebooks in the classroom. We agreed to add more technology preK-12, specifically in the form of Chromebooks.
 August - Teachers and administrators made agreements for short and long term goals for technology within our district. Goals focused on strengthening infrastructure and increasing student/ teacher access to technology.

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

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Instructional Technology Vision and Goals

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5. **Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

Outdated Wireless Access – Our current wireless network is 15 years old and is not compatible with current wireless standards. Over those 15 years, numerous access points needed to be replaced causing us to have multiple wireless standards and no way to control each access point.

Outdated Wireless Cabling – Our current cabling consists of old cat 5 cables, much of which has been affected negatively over the years during various construction projects.

Outdated Servers – Our current network servers range from 5 years old to 10 years old with multiple applications running on each. This causes problems when servers or hard drives crash to the affected applications

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Instructional Technology & Infrastructure Inventory

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C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Wayne-Finger Lakes BOCES - Edutech

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

| | Speed in Gbps or Mbps |
|------------------|--|
| Minimum Capacity | <ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps |
| Maximum Capacity | <ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps |

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

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Instructional Technology & Infrastructure Inventory

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| | |
|--|--|
| | Please provide the speed at which classrooms are connected to building wiring/network closet. |
| Minimum Circuit Speed Within a School Building | <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps |
| Maximum Circuit Speed Within a School Building | <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps |

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

| | Port speed of switches | Mbps or Gbps |
|------------------------------|------------------------|---|
| Minimum Capacity of Switches | 1 | <input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps |
| Maximum Capacity of Switches | 10 | <input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps |

7. What percentage of the district's wireless protocols are less than 802.11g?

0

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

85

9. Does the district use a wireless controller?

No

10. How many computing devices less than five years old are in use in the district?

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Instructional Technology & Infrastructure Inventory

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| | Number of devices in use that are less than five years old | How many of these devices are connected to the LAN? |
|---|--|---|
| Desktop computers/Virtual Machine (VM) | 370 | 370 |
| Laptops/Virtual Machine (VM) | 167 | 167 |
| Chromebooks | 101 | 101 |
| Tablets less than nine (9) inches with access to an external keyboard | 0 | 0 |
| Tablets nine (9) inches or greater with access to an external keyboard | 0 | 0 |
| Tablets less than nine (9) inches without access to an external keyboard | 113 | 113 |
| Tablets nine (9) inches or greater without access to an external keyboard | 0 | 0 |
| Totals: | 751.00 | 751.00 |

11. **What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?**

10

12. **Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.**

More funding

13. **How many peripheral devices are in use in the district?**

| | Number of devices in use |
|-------------------------|--------------------------|
| Document Cameras | 34 |
| Flat Panel Displays | 5 |
| Interactive Projectors | 2 |
| Interactive Whiteboards | 60 |
| Multi-function Printers | 10 |
| Projectors | 40 |
| Scanners | 12 |
| Other Peripherals | 0 |
| Totals: | 163.00 |

14. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

(No Response)

15. **Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

16. **Does the district allow students to Bring Your Own Device (BYOD)?**

No

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Instructional Technology & Infrastructure Inventory

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17. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

No

18. **What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?**

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

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Software and IT Support

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D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

| | Is this system in use? |
|-----------------------------|------------------------|
| Mac OS Version 9 or earlier | No |
| Mac OS 10 or later | Yes |
| Windows XP | No |
| Windows 7.0 | Yes |
| Windows 8.0 or greater | Yes |
| Apple iOS 7 or greater | Yes |
| Chrome OS | Yes |
| Android | No |
| Other | No |

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

| | Web Browsers available and supported for use |
|--------------------------------|--|
| Internet Explorer 7 | No |
| Internet Explorer 8 | No |
| Internet Explorer 9 or greater | Yes |
| Mozilla Firefox | Yes |
| Google Chrome | Yes |
| Safari (Apple) | Yes |
| Other | No |

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

None

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

CAD, Netap, Discovery Education Streaming, Brain Pop, Reading A-Z

7. **Please provide the names of the five most frequently used research databases if applicable.**

World Book Online, GALE Engaged Learning, Career Cruising, Ed Helper, Google

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Software and IT Support

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8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

(No Response)

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

9a. Please specify if the response to question nine was "Other".

Newsletters, Channel 6 Cable TV

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

| Title | Number of Current FTEs |
|--------------------------|------------------------|
| IT Director | 0.40 |
| BOCES Sr. CSA Tech | 0.60 |
| BOCES CSA Tech | 0.40 |
| BOCES Network Technician | 0.60 |
| District AV/Phone Tech | 1.00 |
| | 3.00 |

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Curriculum and Instruction

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E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

The district has the desire to increase student access to technology through Chromebooks, iPads, etc. This access will support teaching and learning through increased student engagement. Students will be able to respond to discussion and assessment questions electronically, giving teacher's instant results on gaps in student learning.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

All students have equitable access to all technology within the district

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

No

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

Yes

No

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Professional Development

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F. Professional Development

1. **Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

Professional learning communities and afterschool/summer professional development offerings for administrators, teachers, and staff (TA's): Google Apps for Education, Chromebooks, eDocrina. Professional Development will be instructor lead trainings that take place on campus. Instructors will include the staff developer and other district identified teachers. In addition to trainings, instructors will offer workshops to help teachers apply their learning to their classroom instruction.

2. **Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

| Title | Number of Current FTEs |
|-----------------|------------------------|
| Staff Developer | 1.00 |
| | 1.00 |

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Technology Investment Plan

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G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

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Technology Investment Plan

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| | Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual or Both? | Funding Sources May choose more than one source |
|----------------|-----------------------------|----------------|-----------------------------------|---|
| 1 | Wi-Fi | 162,866 | One Time | <input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other |
| 2. | Network Cabling | 140,844 | One Time | <input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other |
| 3. | Servers | 87,855 | One Time | <input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other |
| 4. | Switches | 397,542 | One Time | <input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other |
| 5. | Other | 165,200 | One Time | <input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other |
| Totals: | | 954,307.00 | | |

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Technology Investment Plan

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2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

#5 - Chromebooks, Interactive Displays, iPads, charging carts

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Status of Technology Initiatives and Community Involvement

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H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

The district plans to increase student and teacher access to technology within the classroom through increased one to one devices. Through teachers using Google Apps for Education and Google Docs, students and parents will be able to access school assignments and materials via the internet at home.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

3a. Please identify categories of available Internet locations within the community.

Town Library
School District

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Instructional Technology Plan Implementation

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I. Instructional Technology Plan Implementation

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Instructional Technology Plan Implementation

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- Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.**

Action Plan

Belief Statement #1- There is a need for an ongoing process for technology equipment recycling/upgrading/new technology and resource allocation to achieve the strategic objectives

| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
|--|--|-----------------|--------------------------------|-----------|
| Yearly computer, laptop and peripheral equipment recycling | Technology Coord., BOE | December 2016 | Order as needed | \$349,655 |
| New equipment purchases incl. network, wireless, switches, cabling and classroom technology. | Asst. Superintendent, Business Admin., Technology Coord., District Tech. Committee | Jan. 2017 | NYS Edu. Smart School approval | \$954,308 |
| New and upgraded network and District wide software | Asst. Superintendent, Business Admin., Technology Coord., District Tech. Committee | Jan. 2017 | NYS Edu. Smart School approval | \$106,224 |
| Provide technology evaluation. | Asst. Superintendent for Curriculum, District and Building Tech. Committees | Ongoing 2016-17 | Written recommend as needed | None |

Belief Statement #2- There is a need for an ongoing process of technological training, support, planning, evaluation, and resource allocation to achieve the strategic objectives

| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
|--|--|-------------------------|-----------------------------|--------------------------|
| Provide technology staff development and training. | Asst. Superintendent for Curriculum, Computer TA's, Qualified staff, BOCES | Ongoing 2016-17 | Training sessions. | Approx. \$8,000 Annually |
| Provide technical and application support. | Tech. Coord., Computer Technicians, AV/Phone Tech., BOCES | Ongoing 2016-17 | Compiled Technician forms. | \$200,000 Annually |
| Provide technology planning. | Asst. Superintendent for Curriculum, Technology Coord., District Tech. Committee | Ongoing 2016-17 | Updated Tech. Plan. | None |
| Provide technology evaluation. | Asst. Superintendent for Curriculum, District and Building Tech. Committees | Ongoing 2016-17 | Written recommend as needed | None |
| Provide resource allocation and explore | BOE, Superintendent, Asst. Superintendent for | July 1st yearly 2016-17 | Tech. Budget & Grants as | \$967,000 Annually |

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

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| | | | | |
|--|--|-----------------|--|--------------------------|
| funding sources with the recycling of Technology included. | Curriculum, Technology Coord. Business Official, BOE | | appropriated. | |
| Belief Statement #3- The use of technology should be integrated throughout the entire K- 12 curriculum. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Integrate computer technology throughout K-12 curriculum. | Asst. Superintendent for Curriculum, Technology Coord., Comp. TAs, District Teaching Staff District Staff Developers Edutech | Ongoing 2016-17 | Administrative Observations | None |
| Belief Statement #4- Technology needs to be accessible to staff, students, and community. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Provide technology accessibility to staff. | BOE, Superintendent, Asst. Superintendent for Curriculum | Ongoing 2016-17 | 2 or more Computers & printer in every classroom, access to peripherals. | \$70,000 Annually |
| Provide technology accessibility to students. | BOE, Superintendent, Asst. Superintendent for Curriculum | Ongoing 2016-17 | Computers in classrooms & labs w/access to peripherals. | \$250,000 Annually |
| Provide technology accessibility to the community. | BOE, Superintendent, Asst. Superintendent for Curriculum, | Ongoing 2016-17 | Evening classes as budget allows | \$5,000 Annually |
| Belief Statement #5- School should be a technological center to the community. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Enable the school to be a technological center to the community. | BOE, Superintendent, Asst. Superintendent for Curriculum | Ongoing 2016-17 | Report on community use. | Approx. \$5,000 Annually |
| Belief Statement #6- The use of technology fosters more active and enjoyable learning for students. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Support Teachers and Staff on providing technology use. | Asst. Superintendent for Curriculum, Tech. Coord., Computer TA's | Ongoing 2016-17 | Observing students creating projects & using technology. | None |
| Belief Statement #7- The use of technology enhances problem solving ability. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Evaluate student outcomes related to problem solving ability. | Asst. Superintendent for Curriculum, Tech.Coord. Teaching Staff | Ongoing 2016-17 | Revisions in curriculum & software | None |

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| | | | | |
|---|--|-----------------|--------------------|-------------------|
| | | | purchases. | |
| Belief Statement #8- The teacher should be the facilitator in the learning process. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Provide staff dev. for integrating technology into the curriculum. | Asst. Superintendent for Curriculum, BOCES | Ongoing 2016-17 | Training Sessions | \$5,000/yr. |
| Belief Statement #9- Technology gives students opportunities to learn and grow at different rates while maximizing their individual potential. | | | | |
| Task | Responsible Person(s) | Timeline | Benchmarks | Est. Cost |
| Evaluate existing curricular opportunities for students to Individualize and adjust. | Asst. Superintendent for Curriculum, Individ. Teachers & | Ongoing 2016-17 | Software requests. | \$17,000 Software |

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Monitoring and Evaluation

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J. Monitoring and Evaluation

1. Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.

1. In order to evaluate this plan, the District Technology Committee will meet at least twice during the 2016-17 school year. Further, as appropriate for each technology project, small focus groups will be called to order to provide for a consistent feedback loop during these projects. Focus groups will review student data to determine the impact that technology is having on student achievement. Mid-year assessments will be used to determine impact: NWEA Assessment Data (Grades K-3) and Mid-Year Assessments (Grades 4-12).
2. Additionally, the following data will be reviewed annually. For grades K-8, NWEA MAP data will be used to determine increased student achievement in the areas of literacy and math. For grades 3-8, NYS math and ELA assessments will be used to determine increased student achievement. For grades 9-12 NYS Regents Exams will be used to determine increased student achievement.
3. Anecdotal and Perception Data will be collected using a mid-year and end of year survey. Data will be collected from students and teachers using the technology.

2. Please fill in all information for the policies listed below.

| | URL | Year Policy Adopted |
|---|---|---------------------|
| Acceptable Use Policy -- AUP | http://www.soduscsd.org/files/filesystem/7 | 2015 |
| Internet Safety/Cyberbullying* | http://www.soduscsd.org/files/filesystem/8 | 2015 |
| Parents' Bill of Rights for Data Privacy and Security | http://www.soduscsd.org/files/filesystem/3 | 2015 |

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Survey Feedback

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K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

(No Response)

4. **What question(s) would you omit from the survey? Why?**

(No Response)

5. **Other comments.**

(No Response)

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Appendices

Appendices

1. **Upload additional documentation to support your submission**

(No Response)