

2016/2017 SCSD Academic Intervention Services Policy (**Draft**)

In response to the Commissioner’s Regulations 100.2 regarding the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS) have changed effective July 27, 2016, Sodus Central School will use the following measures to determine the AIS needs of students.

For the 2016/2017 school year, districts shall identify students to receive AIS through a two-step process. First all students performing below the median scale score between a level 2/partially proficient and a level 3/proficient on a grade 3-8 English Language Arts (ELA) or mathematics state assessment shall be **considered** for AIS.

Grade Level	Median Score for ELA	Median Score for Mathematics
3	305	299
4	303	298
5	304	306
6	301	301
7	302	307
8	300	304

Additionally, the district shall use a district-developed procedure, to be applied uniformly at each grade level, for determining which students shall receive AIS. Sodus Central School District will use the following multiple measure to determine whether a student should receive AIS.

Sodus Central School will use the Measure of Academic Progress (MAP) assessment to serve as a second data point for a student’s consideration for AIS. Cut points are based on mid-year benchmarks and should be applied to the student’s end of year score.

Grade Level	Measure of Academic Achievement (MAP) Reading – Cut Point	Measure of Academic Achievement (MAP) Math – Cut Point
3	195	198
4	203	208
5	209	217
6	214	222
7	216	226
8	219	229

Two more data points to determine a student’s need for AIS will be locally developed mid-year and end of year assessments in math and ELA. A minimum score of 70% needs to be met on these assessments.

A combination of the State assessment results and the locally determined measures will be used in making the decision of whether a student will receive AIS services for math and/or ELA in grades 4-8. Students who fail to meet at least two benchmarks will receive AIS services for the 2016/2017 school year.

*\*A teacher recommendation will be considered on a case by case basis. The teacher will use both formative and summative assessments to inform his/her decision.*