

Sodus Central School District

Nelson Kise, Superintendent

2021-22 School Year Plan for American Rescue Plan (ARP) Funds

Our plans for non-recurring expenses in the area of maximizing in-person instruction time.
-8.0 fte new teaching positions for intensive gap-closing in-person instruction -4.0 fte new teacher assistant positions for gap-closing in-person instruction
Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.
-Contractual purchase of coaching services for staff development in instructional strategies -Maintenance and transportation equipment
Our plans for non-recurring expenses in the area of purchasing educational technology.
-Purchase of interactive display boards for classrooms
Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.
-Contract with Literacy Volunteers
Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.
-Purchase of Wilson Reading, Guided Readers, and F&P kits for elementary age students
Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.
-Funding for District summer programs -Funding of afterschool programs

Our plans for non-recurring expenses in the area of supporting early childhood education.

-Purchase of age-appropriate playground equipment for three and four-year olds

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

-Continue to assess effectiveness of steps implemented with ARPA funding and allocate future local resources on programs/strategies that have to highest impact on student learning

****Plans will be updated as guidance changes and the needs of the district are addressed.**